CATHOLIC THEOLOGICAL UNION AT CHICAGO

SUPPLEMENT

2001-2003 CATALOG

Dear Friend,

Thank you for your interest in Catholic Theological Union. The mission of our graduate school of theology and ministry is the academic and pastoral formation of students preparing for priesthood and a variety of ministries worldwide. We also provide continuing education for lay people, religious, and clergy.

This supplement to the 2001-03 catalog is an update that lists new courses, personnel changes, and the 2003-04 academic calendar.

For more detailed information about Catholic Theological Union, please visit our website or contact our Admissions Office at 773.753.5316 or admissions@ctu.edu.

Gary Riebe Estrella, S.V.D.
Vice President and Academic Dean

THE FACULTY

Avis Clendenen
Professor of Pastoral Theology
Director of the Master of Arts in Pastoral Studies Program
M.Div., Jesuit School of Theology
D.Min., Ph.D., Chicago Theological Seminary

As a pastoral theologian, Avis Clendenen is particularly interested in the art forms of theological reflection and the practice of pastoral care and ministerial leadership that is theoretically sound, authentically healing, and sensitive to the importance of multi-cultural contexts in contemporary life. Her teaching and writing explore the relationship of human maturation to spiritual growth, the correlation of experience to the wisdom of religious traditions, and the role of theology as a resource for pastoral action.

COURSE OFFERINGS

ADDITIONAL COURSES

CROSS-CULTURAL MINISTRIES DEPARTMENT

C 401 Introduction to Islam
An introduction to the salient features of Islam—the faith tradition of nearly one-fifth of humanity. Topics include: the life of Muhammad(s.); Qur'an and hadith; the 5 pillars; Islamic law and theology; sectarianism; mystical Islam; and contemporary Muslim renewal and reform movements.

C 403 Introduction to Early Eastern Christianity
Since its beginning, Christianity developed in an ethnically and culturally diverse world. This course introduces participants to the different churches, schools of theological thought, and the works of some main theologians in the early Christian East.

C 406 The Church in Asia Today
Using Ecclesia in Asia and the FABC Statements as basic texts, the ecclesial situation in Asia and its mission are presented in broad strokes. The course articulates the fundamental problems and how the churches are coping with them while keeping their basic call to witness to the Gospel.

C 425S Hope from the Margins
The poor and marginalized evangelize us and become a source of hope for the Church and the world. Building on various theological sources from the "margins," this course offers reflections on Christian hope and examines theological methods for discerning hope in history.

C 422 The Qur'an: Community and the Living Word
If, for Catholic Christians, the eucharist is the "source and summit" of life, the same can be said of the Qur'an for Muslims. Topics: the role of the text in Muslim piety; Biblical-Quranic intertextuality; the rich tradition of Quranic commentary; and the Qur'an as oral/aural scripture.

CH 422 The History of Muslim-Christian Relations
The history of Muslim-Christian relations involves a complex interplay of socio-religious factors in a variety of distinct historical contexts. The course investigates the dynamics of this interplay in an attempt to lay a foundation for the future of Muslim-Christian dialogue.

CH 428 Earliest Christian Traditions in Asia
Study the development of the earliest Christian traditions in Asia. Beginning with the Thomas tradition, it extends to the year 1368 A.D. Discuss this in context of the development of other traditional along the Silk Routes such as Buddhism, Manichaeism, Islam, and Judaism.

C 467 Pastoral Praxis and Theology in Context: Chiapas, a Case Study
This course examines the pastoral process of the Diocese of San Cristóbal de Las Casas, Chiapas, Mexico, which began with Bishop Samuel Ruiz in 1960, and discusses the challenges to theology, ecclesiology, and missiology emerging from this new pastoral vision and praxis.

C 479 Foundations for Mission: Theory and Praxis
Mission in the 21st century will, of necessity, be action in "bold humility." Guided by theologians from a variety of geographical and cultural contexts, this course helps participants reflect theologically and pastorally on the contemporary issues of the church's role in the mission Dei.

CE 480 Mission and Social Peacemaking
Systemic violence (social, cultural, economic, political and ecological) is globally widespread. This course examines various methods of theological reflection on and pastoral praxis of social peacemaking drawing on Catholic social teaching, theological works, and some contextual pastoral experiences.

C 501 Religious Pluralism and Christian Witness
In a pluralistic continent like Asia, Christian witness has to be through an encounter with the religious traditions of Asia in the spirit of complementarity and harmony (EA 6) allowing space for other traditions while the gospel becomes an agent of transformation of the society.

CS 505 Islamic Mysticism and Spirituality
An exploration of the Muslim traditions of piety and spiritual purification known as "Sufism." Among the topics covered are: early Muslim asceticism; love mysticism; sober and ecstatic experience; the stages and states of the spiritual journey; Sufi prayer and praxis; and classical Sufi poetry.

C 521 Islamic "Fundamentalism"
This course focuses on contemporary Islamic renewal and reform movements, putting them into perspective as a variety of different and creative politico-religious responses to the effects of centuries of colonialism, and a subsequent period of rapid modernization, on a number of Muslim societies.

CD 630 Inculturation: Theory and Methods
Designed for advanced students preparing for thesis or dissertation writing, this course explores theoretical and practical implications of inculturation, using the methodology of the Social Sciences. It is a requirement for D.Min. students with the concentration in Cross Cultural Ministries, but is open to other students by permission of the instructor.

SPIRITUALITY AND PASTORAL CARE DEPARTMENT

Spirituality

S 502 Spirituality for a New Millennium
Delineates the main lines of a spirituality which holds promise for the future as it emerges from the stories and the writings of the leading mediating figures of our time.

Pastoral Care Studies

MP 400 Faith Development
Is there an architecture of faith, a framework, or a map offering the pilgrim on the journey of faith a trustworthy and universal pattern of fulfillment? Relying on the insights of human developmental theories, the faith development theory of James Fowler and its critique from multiple cultural perspective, explore the intersections of psycho-social maturity and spiritual growth.

MP 401 Theology and Ministry
An overview of various theological perspectives on the evolution of Christian ministry from the Bible through the imaginative possibility of Vatican III, explore issues of diversity and divisiveness articulated through the late Cardinal Bernardin's Common Ground Initiative as a basis for considering a vision for ministry in a 21st century worldchurch.

MP 402 Collaborative Skills for Administration in Ministry
The six workshops that constitute this course teach students how to be good stewards of the resources that come with ministry such as people, property, and money. The workshops are on leadership styles, workplace relationships, personnel issues, budgets and financial management, public relations and marketing, and stewardship and fund raising. To earn credit, all six workshops must be taken.

MP 411 Pastoral Care with Children and Adolescents
Explore pastoral care strategies with children and adolescents, describe paths of typical psycho/spiritual development, and discuss paths that compromise healthy growth including addictions, poverty; illnesses, grief and loss; domestic violence; sexual abuse; divorce; adoption; state custody; legal implications.

MP 500 Pastoral Care in Religiously Diverse Settings
This seminar begins with offering an understanding of selected major non-Christian religious traditions. The pastoral implications for ministry within interreligious contexts of parish, hospital, school and one's locale are explored with invited individuals from non-Christian religious traditions.

MPS 545 Human Development and Pastoral Care
Explore various biological, psycho-spiritual-cultural perspectives of human development throughout the lifecycle in a seminar format. Implications for the professional/ordained minister's understanding of self and parishioner/families evolving selves are discussed.

MP 550 Wisdom: Integrating Theory and Technique in Pastoral Care
How does one's ministry move beyond theory and technique to an integration of knowledge and experience? Using both Scriptural, theological and non-theological sources, this seminar examines "wisdom" as both a process and desired outcome of pastoral care in a post-modern era.

WORD AND WORSHIP DEPARTMENT

W 403 Christian Initiation of Infants and Children: Issues and Practice
Examine the catechetical, liturgical, pastoral and theological questions concerning the initiation of infants and children. Consider these questions within the context of the pattern of adult initiation and contemporary cultural studies on the formation of the young. The course may fulfill the initiation requirement. W350 is a prerequisite.

APPENDIX

THE ADMINISTRATION

President
Donald Senior, C.P.

Vice President and Academic Dean
Gary Riebe-Estrella, S.V.D.

Vice President of Administration and Finance
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ACADEMIC CALENDAR

2003-2004

Fall Quarter

September 8	*D.Min. Core Colloquium I Begins*
September 24	*Orientation*
September 25	*New Student Registration for Fall Quarter*
September 29	*Classes Begin*
October 6	*Last Day to Add Courses*
November 17-19	*Registration for Winter Quarter*
November 27-30	*Thanksgiving Recess*
December 13	*Fall Quarter Ends*

Winter Quarter

January 5	*Winter Quarter Begins*
January 12	*Last Day to Add Courses*
January 19	*Martin Luther King, Jr. / No Classes*
February 23-25	*Registration for Spring Quarter*
March 20	*Winter Quarter Ends*

Spring Quarter

March 29	*Spring Quarter Begins*
April 7	*Last Day to Add Courses*
April 9-11	*Easter Recess*
April 12	*Easter Monday / No Classes*
May 17-19	*Registration for Fall Quarter*
June 3	*Graduation*
June 5	*Spring Quarter Ends*

Summer Institute

June 7-11	*Summer Session I*
June 14-18	*Summer Session II*
June 21-25	*Summer Session III*

CATHOLIC
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A graduate school of theology and ministry

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